



September Newsletter

Please note - there will be
 no Department for Education preschool on
Monday 6 September

Long Day Care will be available to families who have children with a regular LDC booking each Monday.

- ✓ Monitoring the progress of our Prior to school Quality Improvement Plan (PQIP).
- ✓ Planning our PQIP for 2022
- ✓ Engage in Professional Development in Emergent Literacy
- ✓ Reviewing our Workplace Health and Safety procedures
- ✓ Reviewing our Philosophy Statement; Collaborative Partnerships with families and Communities; and Governance and Leadership Policies.

Covid-19

While SA continues to manage the Covid-19 pandemic extremely well, there remains a risk which could entail School, Preschool and Children's Centre closures. If a site closure is deemed necessary by the State Government, site leaders will be provided with very clear directions from the Department for Education about the sequence and content of communications. To ensure that we are able to communicate this critically important information to you.

1. **PLEASE let us know if your email address has changed.**
2. **PLEASE check and respond to your emails on a regular basis**

Children's Centre Professional Photography

Tania Pile from Photoplay Studios will be visiting
Friday 10 September

And

Monday 13 September
early in the morning
7:30 – 10:30am.



If you have misplaced your order form please ask for another. Photo packages are to be pre paid by online payments.

Tania's website is <https://www.photoplaystudios.com.au/>
 Please have a look at the website to see the quality and consistency of images you can expect to receive, however Tania is providing 100% money back guarantee if you are dissatisfied.

Parent Opinion Survey

All families recently received a Parent Opinion Survey. This survey is a mandatory reporting requirement for all Department for Education Schools, Preschools and Children's Centres.

Each year the Parent Opinion Survey is given to parents/caregivers to help us gain feedback about the Children's Centre and the range of programs that we provide.

The information you give is collated and then reflected upon during planning processes - the planning of the learning program, the centre priorities, strategic directions and achieving the National Quality Standard (NQS).

The information is also used when completing the Annual General Report.

Please put your name on your survey – this enables us to address your concerns directly with you

This is your opportunity to express your views around what you value about the Children's Centre and its programs and to offer constructive and innovative suggestions about how we can continuously improve our service to you.

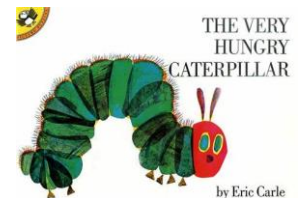
Many thanks to the outstanding number of people who have completed the survey this year.

Curriculum

Our Prior to School Quality Improvement Plan (PQIP)
 Goal: **To promote children's Emergent Literacy Skills. (Oral Language, Phonological Awareness, Print Awareness).**

In conjunction with our Speech Pathologist, Tamara, we have been implementing a Book Based Program across the whole centre. This term's book focus is The Very Hungry Caterpillar by Eric Carle.

This story is rich with opportunities to extend children's learning in all the areas of Science, Technology, Art, Numeracy and Literacy.



We are delighted to see that our new Silky Bantams have begun to lay eggs! This supports our conversation about Sustainability. The Bantams eat some of our food scraps and then lay us eggs.

Better start...

South Australia's Early Learning Strategy

We have a well-established, quality prior to school system across South Australia that is valued by families. However, many young children remain developmentally vulnerable when they start school.

The Department for Education has co-designed a new 10-year Early Learning Strategy that recognises the importance of early childhood learning and development.

This new \$50m investment, over 4 years, will:

- expand the reach, frequency and number of child development checks
- give parents easy access to tips and resources to support their child's development
- provide Educators with new resources to build on the high-quality learning and development in every public preschool and Children's Centre
- provide strategic vision and direction across the early years system through a new Office for the Early Years in the Department for Education.

The Department for Education will work closely with staff to implement this strategy, including further co-design opportunities. Actions will be staged over the duration of the strategy, with short term actions already underway.

The strategy is made up of 2 connected streams of work:

Growing learners – strengthened universal services

This stream aims to increase the number of children developmentally on track by working with key government agencies and non-government organisations to identify and refer more children to early intervention prior to preschool; support knowledge and capability to engage in children's learning and development and the development and promotion of a shared understanding of the importance and benefits of early childhood education.

World-class government prior to school sites.

This stream aims to co-construct a shared understanding of excellence in teaching and learning in prior to school education programs including in social and emotional and literacy and numeracy developmental areas.

Vision and goals

This strategy forms part of the department's broader reforms to achieve world-class education in South Australia by 2031.

The vision for the early learning strategy is:

All young children thriving and learning.

- strong partnerships across government and non-governments sectors to increase the proportion of children developmentally 'on track', regardless of background or location, with additional specific support provided to Aboriginal children and children in complex situations
- well-supported parents highly engaged with their children, so children can learn and reach their potential
- high-quality educational prior to school programs underpinned by excellence in teaching and learning.

Community Development Update

Fun with friends: is a small Playgroup running in our Community Space on alternate Mondays from 9 – 11am.

Being with Baby: is provided on Thursday afternoons with Tamara (Speech Pathologist) and Sarah (Occupational Therapist).

Allied Health (Occupational Therapy and Speech Pathology) Drop in and Chat – Thursday AM

Do you have any concerns about your under school age child's development? Are you looking for advice or support in accessing services? Please call the Centre on 82512700 to make an appointment.

Baby Massage is running for 5 weeks from the 27th of August until the 24th of September.

Northern Area Midwifery Group Practice offers a midwifery service Mondays and Fridays.

GP Shared Care offers a midwifery service on Wednesdays.

Autism SA run a Playgroup on Tuesday morning for community children with an Autism Spectrum Disorder.

Please contact Nathan (CDC) for more information

- in person at the Centre
- by phone 0435 219 942
- Email: Nathan.mcguinness3@sa.gov.au



Did you know that you can find Keithcot Farm Children's Centre on facebook?

If you like the page, you can stay up to date with community programs, what's on for lunch each week as well as other relevant parenting topics.

<https://www.facebook.com/keithcotfarmchildrenscentre>

Dates to Remember

Wednesday 1 September: Letters posted to families who live beyond our catchment area inviting families to enrol their children into the 2022 Preschool Program.

We will still have vacancies for 2022 – please spread the word to your family friends.

Monday 6 September: No Preschool Program. Long Day Care only for children with a Monday Booking.

Friday 10 September: Professional Photos

Monday 13 September: Professional Photos

Monday 20 September: Governing Council Meeting @ 7.00pm.

Friday 24 September: Last Preschool Day for Term 3.

Long Day Care continues through the

October School Holidays

Monday 4 October: Public Holiday

Monday 11 October: Preschool resumes for Term 4.

